

**Head Start of Washington County, Inc.**

**2020-2021**

**School Readiness Report**



### QUICK FACT:

- The COVID-19 pandemic continued to alter many of our services during the 2020-2021 school year. Following Office of Child Care regulations, some classrooms began the school year with ½ capacity, where others provided services remotely. By mid-November all classrooms were transitioned to an all virtual service option. Starting in February, some classrooms were beginning to transition back into in-person service delivery. However, the majority of our center-based classrooms remained providing services virtually to children and families. During the summer, all Early Head Start and summer learning loss Head Start classrooms were providing services fully in-person.

### Head Start Educational Assessment Tool

Head Start of Washington County began to utilize the Early Learning Assessment (ELA) tool for all Head Start children during the 2019-2020 program year. The ELA is intended to be a process through which early childhood teachers collect and use assessment information to tailor instruction to the individual needs of each child. It was developed on the belief that the formative assessment process is not a single measurement, rather an ongoing, planned, and intentional practice to evaluate learning. The ELA is based on research-supported Learning Progressions that are aligned to the early learning standards. The Learning Progressions define the pathway of skills, knowledge, and behaviors that children develop between the ages of 36 months to 72 months (3-5).

### Head Start Assessment Data

Below are charts showing the percentages of children approaching and meeting/exceeding skills during the 2020-2021 program year. Teachers providing virtual services found it very difficult to administer the assessment tool. We would assume that the percentages of children at Level 4 & 5 would have increased with 100% in-person instruction.

<b>4 Year Old Data</b>			
<b>Domains</b>	<b>Levels 2 &amp; 3</b>	<b>Levels 4 &amp; 5</b>	<b>Overall Growth from fall to spring (as shown from movement into Level 4 &amp; 5)</b>
Social Foundations	43%	13%	10%
Language & Literacy	34%	25%	15%
Mathematics	45%	14%	11%
Science	49%	0%	N/A
Social Studies	50%	8%	7%
Physical Well Being & Motor Development	35%	21%	9%

Key: Levels 2-3: Approaching  
Levels 4-5: Meeting/Exceeding

3 Year Old Data					
Domains	Levels NE-D	Level 1	Levels 2-5	% of children meeting or exceeding	Overall Growth from fall to spring (as shown from movement from Level NE-D into Level 1 or higher)
Social Foundations	52%	22%	26%	48%	21%
Language & Literacy	54%	14%	32%	46%	21%
Mathematics	40%	17%	43%	60%	26%
Science	39%	40%	21%	61%	37%
Social Studies	50%	24%	26%	50%	28%
Physical Well Being & Motor Development	45%	25%	30%	55%	27%

Key: Levels NE-D: Approaching

Level 1: Meeting

Level 2-5: Exceeding

### Summer Learning Loss Assessment Data

During the summer of 2021, four Head Start classrooms provided in-person services to children who would transition to kindergarten in the fall. Pre- and Post-Assessment data was collected, reviewed, and aggregated to see overall benefits from attending the summer program. Below is a summary of the data based on providing services to 58 children.

	Assessment #1 (Pre)				Assessment #2 (Post)				Growth
	Level NE-D	Levels 2-3	Levels 4-5	% ready	Level NE-D	Levels 2-3	Levels 4-5	% ready	
SKB 7 Persisting with Tasks	24	30	4	7%	11	35	12	21%	14%
SKB 8 Following Directions	28	26	4	7%	20	28	10	17%	10%
SKB 11 Interest	15	23	20	34%	3	27	28	48%	14%
SKB 14 Social Behaviors	21	24	13	22%	8	30	20	34%	12%
SKB 15 Respond to Questions About Text	23	27	8	14%	11	29	18	31%	17%
SKB 18 Syllables/Onsets & Rimes/Phonemes	29	28	1	2%	14	39	5	9%	7%
SKB 21 Upper Case Letters	28	22	8	14%	15	24	19	33%	19%
SKB 23 Letters-Sounds	36	10	12	21%	16	16	26	45%	24%
SKB 24 Purposes & Situations	16	26	16	28%	4	24	30	52%	24%
SKB 25 Name Recognition and Writing	8	19	31	53%	0	15	43	74%	21%
SKB 26 Writing to Convey Messages	22	30	6	10%	7	36	15	26%	16%
SKB 27 Sentences	10	24	24	41%	4	15	39	67%	26%
SKB 34 Object Counting	11	36	11	19%	4	25	29	50%	31%
SKB 37 Numeral Identification	8	42	8	14%	4	36	18	31%	17%
SKB 38 Addition Problems	24	14	20	34%	5	27	26	45%	11%
SKB 42 Sorting & Classifying	35	22	1	2%	18	31	9	16%	14%
SKB 45 Two Dimensional Shapes	20	37	1	2%	8	42	8	14%	12%

### Head Start Classroom Observation Information

The CLASS (Classroom Assessment Scoring System) is an observation instrument that assesses the quality of teacher-child interactions in center-based Head Start classrooms. The CLASS tool includes three domains of teacher-child interactions that support children's learning and development. The three domains are Emotional Support, Classroom Organization, and Instructional Support. Due to the lack of in-person instruction occurring in the Head Start classrooms, CLASS observations did not take place during the 2020-2021 program year.

## Early Head Start Assessment Data

Head Start of Washington County uses Teaching Strategies GOLD Online Assessment Tool to track progress of all enrolled Early Head Start children. The GOLD assessment system is a research based tool that allows teachers to input data and make preliminary evaluations of students' progress. Each child's abilities are assessed along a developmental continuum of accepted progression in six areas of key development (Social Emotional, Physical, Language, Cognitive, Literacy, and Mathematics). This progress is documented by teaching staff through ongoing observations and classroom instruction. The following data represents the progress of the Early Head Start classrooms based on the winter assessment period. Each age range showed continual growth based on the percentage of children meeting and exceeding in the six domain areas.

<b>2-3 Year Olds</b>				
<b>Domains</b>	<b>Spring Assessment # of children included (2-3 Year Olds)</b>	<b># of 2-3 Year Olds Meeting/Exceeding</b>	<b>% of 2-3 Year Olds Meeting/Exceeding</b>	<b>Winter to Spring Growth</b>
Social Emotional	76	34	45%	13%
Physical (Fine & Gross Motor)	76	54	71%	12%
Language	76	43	57%	11%
Cognitive	76	41	54%	1%
Literacy	76	37	49%	16%
Mathematics	76	36	47%	13%

<b>Birth-1 Year Olds</b>				
<b>Domains</b>	<b>Spring Assessment # of children included (B-1)</b>	<b># of B-1 Meeting/Exceeding</b>	<b>% of B-1 Meeting/Exceeding</b>	<b>Winter to Spring Growth</b>
Social Emotional	7	7	100%	27%
Physical (Fine & Gross Motor)	7	7	100%	27%
Language	7	7	100%	36%
Cognitive	7	7	100%	29%
Literacy	7	7	100%	n/a
Mathematics	7	7	100%	n/a

<b>1-2 Year Olds</b>				
<b>Domains</b>	<b>Spring Assessment # of children included (1-2 Year Olds)</b>	<b># of 1-2 Year Olds Meeting/Exceeding</b>	<b>% of 1-2 Year Olds Meeting/Exceeding</b>	<b>Winter to Spring Growth</b>
Social Emotional	19	8	42%	13%
Physical (Fine & Gross Motor)	19	11	58%	21%
Language	19	5	26%	-3%
Cognitive	19	13	68%	10%
Literacy	19	17	89%	6%
Mathematics	19	6	32%	3%

## **Early Head Start Classroom Observation Information**

Head Start of Washington County, Inc. utilizes the ITERS Observation System to ensure high quality programming and interactions within the Early Head Start classrooms. Due to COVID-19, ITERS was not administered in the Early Head Start classrooms during the 2020-2021 program year.

## **Attendance Update**

Attendance is monitored on a weekly basis program wide. Due to the COVID-19 pandemic, it was more important than ever to keep in constant contact with parents to make sure the needs of their children and their families were met. Daily contacts were made for all families attending in-person as well as virtual learning service models.